

國立嘉義高級中學 103 學年度第 1 次教師甄選-英文科試題

一、 Grammar and Diction 30% (Choose the only correct item, 2% x15)

- 1 Robert Frost chose to be a poet so that we would enjoy \_\_\_\_ poems of his.  
(A. so touching B. so touched C. such touched D. such touching)
- 2 The legend of cloning used to appear in \_\_\_\_ is now China.  
(A. that B. what C. where D. which)
- 3 He has a bad temper; \_\_\_\_, he is a very good man.  
(A. otherwise B. except that C. or else D. lest)
- 4 Tiptoeing into the bedroom, he found his wife \_\_\_\_ on the couch beside their bed. (A. seated B. sit C. seating D. to sit)
- 5 In Japan, life is often much slower outside the big cities, \_\_\_\_ is true in other countries as well. (A. which B. what C. as D. that)
6. The safety of MRT rides has not received much attention until very \_\_\_\_\_.  
(A. dangerously B. seriously C. recently D. surprisingly)
7. The students find etymology, \_\_\_\_ the study of the origin of words, very confusing. (A. and B. furthermore C. either D. or)
8. Traffic light labeling makes \_\_\_\_ information about food easy and obvious.  
(A. find B. finding C. to find D. it find)
9. If an applicant \_\_\_\_, he or she will probably pass the interview.  
(A. who is clever works hard B. who is clever and works hard  
C. is clever and who works hard D. being clever, who works hard)
10. X: When will the plane arrive?  
Y: It should have arrived an hour ago; it is already \_\_\_\_\_.  
(A. overtime B. overdue C. delayed D. behind.)
11. As he was my good friend, I deemed it fit to give him a free copy of my book and I asked the publisher to send him a \_\_\_\_ copy.  
(A. supplementary B. elementary C. documentary D. complimentary)
12. Behind these simple scenes \_\_\_\_ a deep feeling for life's fundamentals.  
(A. are B. have C. is D. seem)
13. When I went swimming, my eyes were \_\_\_\_ by the sea water.  
(A. annoyed B. irritated C. bothered D. disturbed)
14. The wounded man would not live unless he had a blood \_\_\_\_\_.  
(A. transplantation B. implantation C. transmission D. transfusion)
15. Scientists announced that more than 90% of the sequence of human \_\_\_\_ had been completed. (A. clone B. organs C. genome D. reproduction)

二、 Vocabulary 20% (Use the given initial and the necessary inflectional ending)

We are aware of certain b\_\_16\_\_ that environmental protection can bring to us. A clean environment r\_\_17\_\_ to us good s\_\_18\_\_, which contributes to good health. To protect our environment, we must take some measures. For example, the most obvious step lies in the reduction of many p\_\_19\_\_. Another a\_\_20\_\_ is to grow more trees. Their \_\_21\_\_ help to hold soil on the hill. Besides, trees can absorb c\_\_22\_\_ and release oxygen, thus making air fresher. As the world has become more industrialized, the task of environmental protection should not be n\_\_23\_\_. Actually, we should start with e\_\_24\_\_ so as to enable us to become p\_\_25\_\_ of our environment. (2% x 10)

### 三、 Guided Summary Writing

The average population growth of the world at large is 2%. Many underdeveloped countries are burdened with a rate of 3.5% or more. A population growing at 1% doubles itself in 70 years; at 2% it doubles in 35 years; at 3.5% it doubles in only 20 years.

Now, if we are to reject mass starvation and political chaos as solutions to this explosive situation, then there are clearly three conceivable ways in which a nation can deliberately plan to diminish its rate of population growth:

to increase the death rate; to step up the migration rate; or to reduce the birth rate.

No one is in favor of the first choice. On the contrary, under the impact of public health programs, death rates are falling throughout the underdeveloped areas. Even simple medical improvements – better hygiene, malaria suppression, widespread vaccination – bring on a rapid and welcome decline in mortality. The low-level death rates which Europe required a century and a half to achieve are now being accomplished in the emerging areas in a fifth of that time.

The second choice is wholly inadequate. Increased migration, on any scale significant enough to be decisive, is not practical. Countries concerned about their own future crowding are understandably disinclined to add to it by accepting more than a certain number of foreigners. But the more important point is that the continually expanding increment, on a global basis, is already so massive that migration as a solution to population pressure is manifestly unrealistic. We can put a man on the moon. But we cannot migrate by the millions off our own planet.

That leaves the third choice: a humane and rational reduction of the birth rate.

Summary Writing 30% (Fill in the blanks averting the words in the text)

Countries today must plan to solve the problem of population \_\_26\_\_, which, at its \_\_27\_\_ rate, may \_\_28\_\_ to mass starvation and political chaos.

There are three possible solutions: to increase the death rate; to step up the migration rate; or to reduce the birth rate. The first choice is apparently unreasonable \_\_29\_\_ that it \_\_30\_\_ the \_\_31\_\_ in medicine and public health.

The second choice is wholly impractical as \_\_32\_\_ country can accept an \_\_33\_\_ number of \_\_34\_\_. Thus it is quite clear that \_\_35\_\_ the reduction of the birth rate is a practical and reasonable solution. (3% x 10)

### 四、 Reading Comprehension 10% (Choose the only correct item 2% x 5)

While obscurity in content and style may now be the fashion, clarity remains the ambition of this writer. This is especially important since I deal with unique characters in unique circumstances, a group of people who are still a riddle to the world and often to themselves--the Jews of Eastern Europe, specifically the Yiddish-speaking Jews who perished in Poland and those who emigrated to the U.S.A. The longer I live with them and write about them, the more I am baffled by the richness of their individuality and (since I am one of them) by my own whims and passions. While I hope and pray for the redemption and resurrection, I dare to say that, for me, these people are all living right now. In literature, as in our dreams, death does not exist.

36. The author of this passage points out that when he is writing, he aims at \_\_\_\_.

(A. obscurity B. obscenity C. ambiguity D. lucidity)

37. The author clearly indicates that he is \_\_\_\_.

(A. an American by birth B. a Polish  
C. of Jewish extraction D. an American émigré)

38. The author of this passage is of the opinion that characters in fiction are \_\_\_\_.

(A. perishable B. immortal C. dreamy D. irreligious)

39. It can be inferred from the passage that the author is currently living in \_\_\_\_.

(A. U.S.A. B. Poland C. Eastern Europe D. a Yiddish-speaking country)

40. Which of the following statements can be concluded from the passage?

- (A) The author does not believe in any religion.
- (B) The Yiddish-speaking people are sometimes misunderstood.
- (C) The author is cool and unimaginative.
- (D) The author writes mostly about the ordinary American people.

五、 Essay Questions 10% (The answer is a phrase in less than four words)

In the development of literature, prose generally comes later than verse. Verse is more effective for oral delivery and more easily retained in the memory. It is therefore a rather remarkable fact that the English possessed a considerable body of prose literature in the ninth century, at a time when mostly other languages in Europe had barely developed a literature in verse. This unusual accomplishment was due to the inspiration of one man, King Alfred the Great, who ruled from 871 to 899. When he came to the throne, Alfred found that the learning which in the previous century had placed England in the forefront of Europe had greatly decayed. In an effort to restore his country to something like its former state, he undertook to provide for his people certain books in English, books which he deemed most essential to their welfare. In preparation for this task, he set about in mature life to learn Latin.

41. Of what genre of literature may King Alfred most properly be regarded as the father?

42. In what century had England's learning brought it to the forefront of Europe?

43. What did King Alfred do to provide his people with books written in Latin?

44. What genre of literature did other European countries develop at the time of King Alfred?

45. How many genres of literature are mentioned in the text?