國立南科國際實驗高級中學102學年度第一次教師甄選

高中英文科試題卷

I. Cloze Test: (30%)

Architecture is an art.	Any art must give us pieasure	e, ii it doesn't, either it is bac	i art or we are not	
abnormally blind. We are in	n general insensitive to archit	ecture as an art and1	the joy it may bring to us. It	
is the constant nearness of a	architecture during our life th	at has2 us in this way	y. We forget that it is an art	
of here and now; because it	is with us every day and	3 we must have houses to	o live in, we are apt to think	
of them solely as dwelling 1	places. Therefore we think of	architecture as some vague,	learned thing having to do	
with French cathedrals or It	talian palaces or Greek templ	es,4 with New York	or Chicago streets or Los	
Angeles suburbs. This false	belief has strengthened in us	s until our eyes are5	and our minds are deadened	
to all the beauty that is bein	g created around us today. E	ventually we lose all the fine	deep pleasure that we might	
otherwise experience from	our ordinary surroundings.			
1. (A) as	(B) to	(C) for	(D) with	
2. (A) treated	(B) guided	(C) pleased	(D) blinded	
3. (A) that	(B) because	(C) likewise	(D) thus	
4. (A) not	(B) but	(C) often	(D) then	
5. (A) dulled	(B) pleased	(C) justified	(D) excited	
FFI, fatal familial inso	mnia, is an appalling disease	. made even worse by the fac	et that we know so little about	
		•	FFI,6 proteins called	
	s thalamus, a structure deep in			
	why this happens or how to s			
	ers didn't even know the thal			
_	worldwide. But10, it'			
millions of people today: It			1 0 0	
6. (A) outraged	(B) malformed	(C) enhanced	(D) intrigued	
7. (A) now that	(B) in that	(C) but that	(D) and that	
8. (A) permeate	(B) alleviate	(C) dissemble	(D) embroil	
9. (A) exceedingly	• •	(C) ultimately	(D) hypothetically	
10. (A) for another thing	(B) if possible	(C) in one respect	(D) to begin with	
	•	•	n \$80 million lawsuit against	
the producers of film series	The Hobbit. She accused the	em of11 the character	rs of Middle Earth to promote	
online gambling. Priscilla,	in her12 as trustee of	the Tolkien Trust, joined wit	h her father's British	
publishers to13 Wa	rner Bros, the Hollywood gia	nt behind the film remakes o	of the fantasy books.	
In a lawsuit filed in Ca	alifornia, the Tolkien Trust an	d a coalition of UK compani	es14 the movie	
producers violated a 1969 c	contract that gave them the rig	ght to make toys and other m	erchandise but not video	
games. According to the	_15, the producers' attem	pt to engage in online and ca	isino gambling had offended	
Tolkien's devoted fans, cau	sing irreparable harm to Tolk	ien's legacy and reputation a	nd the valuable goodwill	
generated by his works.				
11. (A) integrating	(B) attributing	(C) manifesting	(D) exploiting	
12. (A) courtesy	(B) appraisal	(C) capacity	(D) audacity	
13. (A) patch up	(B) set off	(C) take on	(D) look to	
14. (A) alleged	(B) acclaimed	(C) confessed	(D) conformed	
15. (A) magistrates	(B) plaintiffs	(C) defendants	(D) jurors	

II. Passage Completion: (20%)

III. Reading Comprehension: (16%)

The term childhood diseases denotes those diseases that characteristically occur during an age span that begins with the fetus and extends through adolescence. This is a period typified by change, both in the child himself and in his immediate environment. Changes in the child related to growth and development are so striking that it is almost as if the child were a series of distinct yet related individuals as he passes through infancy, childhood, and adolescence. Changes in the environment occur as the surroundings and contacts of a totally dependent infant become those of a progressively more independent child and adolescent. Health and disease during the period from conception to adolescence must be understood against this backdrop of changes.

Although, for the most part, the diseases of childhood are similar to those of the adult, there are several important differences. For example, certain specific disorders, such as precocious puberty, are unique to children; others, such as acute nephritis—inflammation of the kidney—are common in children and infrequent in adults. At the same time, some diseases that are common in adults are infrequent in children. These include essential hypertension (high blood pressure of unknown cause) and gout. Finally, a major segment of pediatric care concerns the treatment and prevention of congenital anomalies, both functional and structural.

Apart from variations in disease due to differences between children and adults, certain other features of diseases in children need to be emphasized. Infectious disorders are prevalent and remain a leading cause of death, although individual illnesses are often mild and of minor consequence. Most instances of the common communicable diseases, such as measles, chicken pox, and mumps, are encountered in childhood. Disorders of nutrition, still of great concern, especially but not exclusively in developing countries, are of extreme importance to the growing and developing child. The unique nutritional requirements of children make them unusually susceptible to deficiency states: vitamin-D deficiency causes rickets, a common disorder of children in developing countries, and only rarely causes any disease in adults. The major environmental hazards that endanger the health of young children are either unavoidable, as in air pollution, or accidental, as in poisoning and in traffic injuries. Older children, especially adolescents, are exposed, as are adults, to environmental hazards that they deliberately seek, such as cigarette smoking and the use of alcohol and other drugs.

seek, such as cigarette smoki	ng and the use of alcohol ar	nd other drugs.	
26. According to the passage,	childhood diseases are		
(A) generally caused by t	he change of the child hims	self	
(B) caused primarily by the	he change of the child's imi	mediate environment	
(C) usually associated with	th the changes that a child h	nas to undergo in his growth a	and development
(D) characterized by a ser	ries of distinct yet related st	ages	
27. The disease that an adult	unusually suffers from is	•	
(A) acute nephritis	(B) hypertension	(C) mental disorders	(D) precocious puberty
28. According to this passage	·,·		
(A) childhood diseases ar	e often mild and of minor c	consequence	
(B) childhood diseases ne	ever lead to death		

(B) childhood diseases never lead to death

- (C) children are rarely exposed to major environmental hazards
- (D) some children even intentionally pursue particular environmental hazards
- 29. The last paragraph is mainly about .
 - (A) variations in childhood diseases
 - (B) some remarkable characteristics of childhood diseases
 - (C) prevalent infectious disorders in children
 - (D) several important differences between childhood diseases and adult diseases

Hydrogen is the most common element in the universe and was perhaps the first to form. It is among the ten most common elements on Earth as well and one of the most useful for industrial purposes. Under normal conditions of temperature, hydrogen is a gas. Designated as H, hydrogen is the first element in the periodic table because it contains only one proton. Hydrogen can combine with a large number of other elements, forming more compounds than any of the others. Pure hydrogen seldom occurs naturally, but it exists in most organic compounds, that is, compounds that contain carbon, which account for a very large number of compounds. Moreover, hydrogen is found in inorganic compounds. For example, when hydrogen burns in the presence of oxygen, it forms water.

The lightest and simplest of the elements, hydrogen has several properties that make it valuable for many industries. It releases more heat per unit of weight than any other fuel. In rocket engines, tons of hydrogen and oxygen are burned, and hydrogen is used with oxygen for welding torches that produce temperatures as high as 4,000° F and can be used in cutting steel. Fuel cells to generate electricity operate on hydrogen and oxygen.

Hydrogen also serves to prevent metals from tarnishing during hat treatments by removing the oxygen from them. Although it would be difficult to remove the oxygen by itself, hydrogen readily combines with oxygen to form water, which can be heated to steam and easily removed. Furthermore, hydrogen is one of the coolest refrigerants. It doesn't become a liquid until it reaches temperatures of –425° F. Pure hydrogen gas is used in large electric generators to cool the coils.

Future uses of hydrogen include fuel for cars, boats, planes, and other forms of transportation that currently require petroleum products. These fuels would be lighter, a distinct advantage in the aerospace industry, and they would also be cleaner, thereby reducing pollution in the atmosphere.

Hydrogen is also useful in the food industry for a process known as hydrogenation. Products such as margarine and cooking oils are changed from liquids to semisolids by combining hydrogen with their molecules. Soap manufacturers also use hydrogen for this purpose. In addition, in the chemical industry, hydrogen is used to produce ammonia, gasoline, methyl alcohol, and many other important products.

- 30. What is the author's main purpose in the passage?
 - (A) To explain the industrial uses of hydrogen.
 - (B) To describe the origin of hydrogen in the universe.
 - (C) To discuss the process of hydrogenation.
 - (D) To give examples of how hydrogen and oxygen combine.
- 31. How can hydrogen be used to cut steel?
 - (A) By cooling the steel to a very low temperature.
 - (B) By cooling the hydrogen with oxygen to a very low temperature.
 - (C) By heating the steel to a very high temperature.
 - (D) By heating the hydrogen with oxygen to a very high temperature.
- 32. Which of the following is TRUE about hydrogen?
 - (A) It is freely available in nature.
 - (B) It is contained in many compounds.
 - (C) It is often found in pure form.
 - (D) It is released during hydrogenation.
- 33. The author mentions all of the following as uses for hydrogen EXCEPT
 - (A) to remove tarnish from metals
 - (B) to produce fuels such as gasoline and methyl alcohol
 - (C) to operate fuel cells that generate electricity
 - (D) to change solid foods to liquids

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1. B	2. D	3. B	4. A	5. A	6. B	7. D	8. B	9. A	10. C
11. D	12. C	13. C	14. A	15. B	16. E	17. I	18. A	19. J	20. L
21. C	22. D	23. B	24. K	25. F	26. C	27. A	28. D	29. B	30. A
31. D	32. B	33. D							