

National Chiayi University Syllabus
Teacher Education Center, Spring Semester,
Academic Year 2010

Course: Educational Psychology	Credit: 2	Hours: 2
Class: Secondary Education Program	<input checked="" type="checkbox"/> Required, <input type="checkbox"/> Elective	
Instructor: Chiung-Ju Wu	E-mail: wualice@mail.ncyu.edu.tw	
Office: I 205	Office Hours: Thursday 10:10-12:00	

I. Teaching Objectives:

1. To know the basic concepts of educational psychology.
2. To understand the psychological basis of education.
3. To know schools of educational psychology well.
4. To apply the principle of educational psychology into instructional situation.

II. Class Schedule

Week	Date	Topic/Activity	Reading/Assignment
1	09.17	Instruction of course outline.	
2	09.24	Physical development and education. (Part 1)	Chapter 2
3	10.01	Physical development and education. (Part 2)	Chapter 2
4	10.08	Cognitive development and education. (Part 1)	Chapter 3
5	10.15	Cognitive development and education. (Part 2)	Chapter 3
6	10.22	Social development and education. (Part 1)	Chapter 4
7	10.29	Social development and education. (Part 2)	Chapter 4
8	11.05	Class suspension.	Class suspension.
9	11.12	The learning theory of behaviorism psychology.	Chapter 5
10	11.19	Midterm exam.	
11	11.26	The learning theory of cognitive psychology. (Part 1)	Chapter 6

12	12.03	The learning theory of cognitive psychology. (Part 2)	Chapter 6
13	12.10	The learning theory of humanistic psychology. (Part 1)	Chapter 7
14	12.17	The learning theory of humanistic psychology. (Part 2)	Chapter 7
15	12.24	Learning motivation and learning behavior.	Chapter 8
16	12.31	Individual differences in intelligence factors and school education.	Chapter 9
17	01.07	Individual differences in non-intellectual factors and school education.	Chapter 10
18	01.14	Final exam.	

III. Evaluation :

Attendance and participation 30%

Midterm exam 35%

Final exam 35%

VI. References :

張春興(民 90)。教育心理學：三元取向的理論與實踐。台北：東華書局。