

CV

Name: Jason Cheng-Cheng Yang (楊正誠)

Professor, Department of Education, National Chiayi University, Taiwan

Dean, Office of International Affairs, National Chiayi University, Taiwan

Research Expertise: Higher Education, International and Comparative Education, Education Policy

Education

Ph.D., International Comparative Education, UCLA, USA (Degree awarded on 2010)

Career Development

Aug 2018-now Professor, Department of Education, National Chiayi University, Taiwan

Feb 2023- Visiting Professor, Center for Higher Education Research, Nagoya University,

Mar 2023 Japan

Aug 2014- Associate Professor, Graduate Institute of Educational Administration and Policy

Jul 2018 Development, National Chiayi University, Taiwan

Aug 2011- Assistant Professor, Graduate Institute of Educational Administration and Policy

Jul 2014 Development, National Chiayi University, Taiwan

Feb 2011- Assistant Professor, Graduate Institute of Education, Tunghai University, Taiwan

Jul 2011

Aug 2010- Post-doc Scholar, Higher Education and Organizational Change Division, UCLA

Jan 2011

Professional Services

Jan 2025-now Secretary-General, Taiwan Higher Education Society

Jan 2025-now Executive Director, Chinese Taipei Comparative Education Society

Aug 2024-now Dean, Office of International Affairs, National Chiayi University, Taiwan

Feb 2022- Associate Dean, Office of Academic Affairs, National Chiayi University, Taiwan

Jul 2024

Sep 2020-now Member of the Editorial Board, Teaching Practicum Research (TPR), Korea

Jan 2019 Secretary-General, Chinese Taipei Comparative Education Society

-Dec 2022

Jan 2019-Dec Deputy Secretary-General, Taiwan Higher Education Society

2022

Aug 2014-Jul CEO, Global Master Program of Teaching Profession, National Chiayi

2021 University

Aug 2017-now Associate Editor, Higher Education Evaluation and Development (Journal)

Aug 2011-now	Served as Reviewers for leading international and Taiwanese journals in the academic fields of higher education and comparative education
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Awards

2020	Academic Excellence Award by Chinese Taipei Comparative Education Society
2020	Service Award by Taiwan Higher Education Society
2013	Service Award by Chinese Taipei Comparative Education Society
2010	Postdoctoral Research Fellowship, National Science Council, Taiwan
2007	Category A Scholarship for Government-Sponsored Overseas Study, Ministry of Education, Taiwan

Government Sponsored Research Projects

Year	Research Project Title	Role	Sponsor
Aug. 1, 2025- Jul. 31, 2027	A Study on the Employment of International Students in Taiwan's Higher Education Institutions	Pi	National Science Council, Taiwan
Aug. 1, 2024- Jul. 31, 2025	Impact of International Collaborative Teaching among Asian Scholars on Student Learning Outcomes: A Case Study in Higher Education Curriculum	Pi	Ministry of Education, Taiwan
Aug. 1, 2023- Jul. 31, 2024	Internationalization of Teaching and Cultivation of Students' International Competence: A Case Study in Higher Education Curriculum	Pi	Ministry of Education, Taiwan
Aug. 1, 2022- Jul. 31, 2024	Exploring the Multifaceted Impact of Promoting University Social Responsibility Practices: University-Community Relations and Teaching Research	Pi	National Science Council, Taiwan
Aug. 1, 2020- Jul. 31, 2021	An Action Research on Cultivating International Competence and International Mobility of Students Enrolled in Integrating Full-English Instruction and Cross-border International Activity Courses	Pi	Ministry of Education, Taiwan
Aug. 1, 2020- Jul. 31, 2022	A Research on Learning Experience and Employment of Students Participating in Transnational Joint/Dual Degree Programs of Universities in Taiwan	Pi	Ministry of Science and Tech, Taiwan
Aug. 1, 2019- Jul. 31, 2020	A research on the effects of university social responsibility program on participating students' interdisciplinary ability development	Pi	Ministry of Science and Tech, Taiwan

Aug. 1, 2016- Jul. 31, 2017	A comparative study on hybrid university in Chinese societies: changing value and culture	Co-Pi	Ministry of Science and Tech, Taiwan
Aug. 1, 2015- Jul. 31, 2016	A research on organizational justice in higher education	Pi	Ministry of Science and Tech, Taiwan
Aug. 1, 2015- Jul. 31, 2016	A research on enhancing management of graduates' employability of higher education institutions	Co-Pi	Ministry of Science and Tech, Taiwan
Sep. 1, 2016- Dec. 31, 2016	A research on assessing effectiveness of second phase rebuilding vocational education in Taiwan	Co-Pi	National Development Council, Taiwan
Aug. 1, 2013- Jul. 31, 2015	A study on influential factors of faculty research performance: A comparative study of Taiwan, Japan, and Korea	Pi	Ministry of Science and Tech, Taiwan
Aug. 1, 2012- Jul. 31, 2013	A study on organizational behavior in higher education: the effects of organizational climate on faculty job satisfaction and performance of teaching and research	Pi	Ministry of Science and Tech, Taiwan
Aug. 1, 2010- Jul. 31, 2011	A research on the effects of university environment on university students' academic performance and self-ability evaluation: A comparison between Taiwan and USA	Pi	Ministry of Science and Tech, Taiwan

Publications (2020-2026)

Journal Articles

1. Tai, H. C. & **Yang, C. C.** (2025, Nov). Mapping and interpreting twelve years of higher education research: Bibliometric and content analysis across eleven international journals (2013-2024). *Journal of Comparative Education*, 99, 101-159.
<https://dx.doi.org/10.53106/160957582025110099004> (peer-review)
2. Li, W. & **Yang, C. C.** (2025, Jan). Exploring the possibility of cautious innovation: The impact of perceived paradoxical leadership on innovative work behavior among collegiate teachers. *Cogent Education*, 12(1). <https://doi.org/10.1080/2331186X.2024.2447567> (Scopus) (peer-review)
3. Naphatta-orn Phromatsarana, Li-Wen Huang, & **Yang, C. C.** (2024, Dec). Benefits of, support for, and barriers to english-medium instruction of higher education institutions in Taiwan: University professors' perspectives. *The Journal of Higher Education*, 19(2), 1-38.
<https://dx.doi.org/10.53106/199254762024121902001> (peer-review)
4. Sheng-Ju Chan & **Yang, C. C.** (2024, Sep). Internationalizing teacher education programs in

- Taiwan: Multiple contexts and realities. *Contemporary Educational Research Quarterly*, 32(3), 5-33. [http://dx.doi.org/10.6151/CERQ.202409_32\(3\).0001](http://dx.doi.org/10.6151/CERQ.202409_32(3).0001) (Scopus) (peer-review)
5. Siqu Huang & **Yang, C. C.** (2024, Jul). Doctoral students' research motivation and outcomes in China: Training environment moderation. *Cogent Education*, 11(1). <https://doi.org/10.1080/2331186X.2024.2378261> (Scopus) (peer-review)
 6. **Yang, C. C.** (2024, Jan). Higher education internationalization in Taiwan: New developments in the context of geopolitical and social changes. *Nagoya Journal of Higher Education*, 24, 1-24.
 7. Sheng-Ju Chan, **Cheng-Cheng Yang**, & William Yat-Wai Lo (2023, Mar). Adopting neoliberal values in Taiwan's higher education governance: A hybridisation process. *Discourse: Studies in the Cultural Politics of Education*, 44(3), 425-440. <https://doi.org/10.1080/01596306.2023.2200078> (SSCI) (peer-review)
 8. **Cheng-Cheng Yang** & Sheng-Ju Chan (2020, Oct). Massified master's education in Taiwan: A credential game? *Higher Education Policy*, 33, 619-635. <https://doi.org/10.1057/s41307-020-00213-x> (SSCI) (peer-review)
 9. Huang, Yu-Ting & **Cheng-Cheng Yang** (June 2025). Exploring the factors influencing students' university choice: Perspectives of academic high school students. *The Journal of Higher Education*, 20(1), 1-37. <https://dx.doi.org/10.53106/199254762025062001001> (peer-review) (in Chinese)
 10. **Yang, Cheng-Cheng** (August 2023). Transnational Joint/Dual Degree Programs in Taiwanese Universities: Benefits, Current Status, and Challenges. *Journal of Education Research*, No. 353, 69-86. <https://dx.doi.org/10.53106/168063602023090353005> (peer-review) (in Chinese)
 11. Tai, Hung-Chun, & **Cheng-Cheng Yang** (2022, May). The development of higher education policy and finance in Canada. *Journal of Comparative Education*, 92, 35–68. <https://dx.doi.org/10.53106/160957582022050092002> (peer-review) (in Chinese)
 12. **Yang, Cheng-Cheng** (March 2022). University-community relations: Social responsibility practices and international case analysis. *Journal of Education Research*, No. 335, 67-81. <https://dx.doi.org/10.53106/168063602022030335005> (peer-review) (in Chinese)
 13. **Yang, Cheng-Cheng** (July 2021). The establishment of international branch campuses by higher education institutions: An analysis of RMIT university Vietnam. *The Journal of Higher Education*, 16(1), 41-69. <https://dx.doi.org/10.53106/199254762021061601002> (peer-review) (in Chinese)
 14. Chan, Sheng-Ju, and **Cheng-Cheng Yang** (December 2020). Promoting the internationalization of teacher education in Taiwan: Perspectives of administrators in teacher education institutions. *Secondary Education Quarterly*, 71(4), 62-79. [https://doi.org/10.6249/SE.202012_71\(4\).0028](https://doi.org/10.6249/SE.202012_71(4).0028) (peer-review) (in Chinese)
 15. Wang, Ru-Jer; Liu, Hsiu-Hsi; **Yang, Cheng-Cheng**; and Li, Chia-Tsung (June 2020). Higher education in times of crisis: An analysis of the current status, challenges, and policy recommendations for major higher education policies in Taiwan. *Journal of Education Research*,

No. 314, 84-100. <https://dx.doi.org/10.3966/168063602020060314006> (peer-review) (in Chinese)

Book Chapters

1. **Yang, J.CC.**, Tai, HC. (2026). Transforming Master's Education and the Role of Internal Quality Assurance: A Case Study of University C in Taiwan. In: Hou, A.YC., Shin, J.C., Stensaker, B. (eds) *Innovative Paths to Quality Higher Education in Asia. Higher Education in Asia: Quality, Excellence and Governance*. Springer, Singapore. https://doi.org/10.1007/978-981-95-2531-7_7 (peer-review)
2. **Yang, J.CC.** (2023). University Social Responsibility in Taiwan: Diverse Goals and Interdisciplinary Learning. In: Yamada, R., Yamada, A., Neubauer, D.E. (eds) *Transformation of Higher Education in the Age of Society 5.0. International and Development Education*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-031-15527-7_11 (peer-review)
3. **Yang, J.CC.** (2021). University Autonomy of Higher Education in Taiwan: Developments and Consequences. In: Hou, A.YC., Chiang, Tl., Chan, SJ. (eds) *Higher Education in Taiwan. Higher Education in Asia: Quality, Excellence and Governance*. Springer, Singapore. https://doi.org/10.1007/978-981-15-4554-2_7 (peer-review)
4. **Yang, Cheng-Cheng** (January 2022). University Impact Rankings and the Implementation of SDG Actions at the University of Manchester. In *Qiusong: Deepening and Innovation in University Social Responsibility* (pp. 244–248). Taipei: University Social Responsibility Promotion Center, Ministry of Education. (peer-review) (in Chinese)